Employee Self-Assessment Performance Evaluation – Ferris Administrative & Administrative Support

Please refer to the University Core Expectations chart below to complete your self-assessment

Employee Name:	Date:	
Supervisor Name:	Position:	
Division:	Department:	
Type of Review:		

Core Expectations – For all employees

Collaboration & Teamwork	Note: Please Provide Examples
Focuses on building partnerships	How have you demonstrated <u>Collaboration and Teamwork</u> during this evaluation year?
 Demonstrates ability to get along with others, is respectful of co-workers, and internal/external constituents/customers 	
Seeks feedback and demonstrates the ability to listen and adapt to new ideas and solutions	

Diversity Commitment	Note: Please Provide Examples
Demonstrates knowledge of Employee Dignity Policy and Equal Opportunity	How have you demonstrated Diversity Commitment?
 Shows respect and sensitivity for cultural differences 	
 Promotes and acts in accordance with a harassment free environment 	
• Is familiar with the Universities Diversity, equity, Inclusion and Belonging Plan	
Engages in behaviors to ensure a welcoming & inclusive environment where students and employees feel a sense of belonging	
Ethics & Integrity	Note: Please Provide Examples
Ethics & Integrity Considers ethical issues and fairness in decision making and actions	Note: Please Provide Examples How have you demonstrated <u>Ethics and Integrity</u> ?
Considers ethical issues and fairness in decision	·
 Considers ethical issues and fairness in decision making and actions Demonstrates appropriate disclosures and 	·
 Considers ethical issues and fairness in decision making and actions Demonstrates appropriate disclosures and honesty Follows through on commitments and takes 	·
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Excellence	Note: Please Provide Examples
Displays commitment to excellence by working thoroughly and accurately	How have you demonstrated Excellence ?
Seeks continuous improvement opportunities	
Monitors own work to ensure quality	
Demonstrates knowledge, skills and abilities	
Supports, promotes & develops University student enrollment & retention initiatives.	
Learning and Innovation	Note: Please Provide Examples
 Demonstrates a commitment to life-long learning Generates suggestions for improving work Uses innovation to propose solutions Initiates actions to research improvements 	How have you demonstrated Learning and Innovation?

Opportunity and Problem Solving	Note: Please Provide Examples
Identifies problems in a timely manner	How have you demonstrated Opportunity and Problem Solving?
Gathers and analyzes information skillfully	
Works well in groups and individually to develop alternatives	

Core Expectations – For Administrative Employees who supervise non-student employees Only

Fiscal Responsibility, Process Improvement/Sustainability	Note: Please Provide Examples
Acts with fiscal accountability	How have you demonstrated Fiscal Responsibility, Process Improvement/Sustainability?
Seeks strategies to improve internal processes	(This core expectation is for administrative employees who supervise non-student employees.)
Supports sustainability initiatives	
Supervisory and Coaching	Note: Please Provide Examples
Identifies employees' strengths/weaknesses and provides example-driven feedback to enhance individual and team performance	How have you demonstrated <u>Supervisory and Coaching</u> ? (This core expectation is for administrative employees who supervise non-student employees.)
Provides performance feedback	
Provides direction and monitors compliance	
 Provides direction and monitors compliance Works to hire, retain and promote a diverse faculty and staff. 	
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What progress have you made on last year's goals?
What are your goals for the coming year? Note: Goals must be aligned with the University's Strategic Plan
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