## College of Business

| Semester | Course |  | Sec \# | Total \# Enrolled in Course | Total \# Graded (no W or I grades) | \# Students who passed w/ C- and better | Total \# <br> Grad ed Pass \% Cand high er grad es | Total \# Enrolled Pass \% C- and higher grades | $\begin{gathered} \# \\ \text { W's } \end{gathered}$ | W\% | \#F's | F \% | Diff + /- <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GPA <br> Avg. | Eng <br> ACT <br> Avg. | Math ACT Avg. | Rdg ACT Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT <br> Comp <br> Avg |
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| 2008S | $\begin{aligned} & \text { ACCT } \\ & 201 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  |  | 003 | 40 | 35 | 29 | 83\% | 73\% | 5 | 13\% | 1 | 3\% |  | 2.95 | 19.0 | 18.7 | 20.5 | 20.4 | 19.5 |
| Control |  | 005 | 007 | 80 | 68 | 56 | 82\% | 70\% | 12 | 15\% | 5 | 6\% | 1\% | 3.20 | 21.0 | 21.2 | 21.9 | 22.2 | 21.5 |
| Non-SLA <br> Dept <br> Avg. | 00100 | 008 | $\begin{array}{r} 8009 \\ 010 \\ \hline \end{array}$ | 238 | 199 | 138 | 69\% | 58\% | 39 | 16\% | 36 | 15\% | 14\% | 3.03 | 19.8 | 20.9 | 20.9 | 21.7 | 20.5 |

The SLA section had a pass rate of $83 \%$ which was just above the pass rate of the Control sections but was $14 \%$ higher than that of the Non-SLA sections. The SLA section had significantly fewer failures with $3 \%$, while the Control and the Non-SLA sections had $6 \%$ and $15 \%$ respectively. The number of withdrawals for the SLA section was $13 \%$ while the Control section had $15 \%$ and the Non-SLA section had $16 \%$. The pass rates in the SLA and Control group remained about the same in Spring 07 and Spring 08 . The Non-SLA pass rate average(57\%)in Spring 07 increased by 12\% in Spring 08.

| Semester | Course | Sec \# | Total \# Enrolled in <br> Course | Total \# Graded (no W or I grades) | \# <br> Students who passed w/ C- and better | Total $\#$ Grade d Pass \% C- and higher grade s | Total \# Enrolled Pass \% C- and higher grades | $\begin{gathered} \# \\ W^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | W\% | $\begin{gathered} \# F^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | F \% | Diff + /- <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GP <br> A <br> Avg. | Eng ACT <br> Avg. | Mat h ACT Avg. | Rdg ACT Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT <br> Com <br> p Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | $\begin{aligned} & \hline \text { ACCT } \\ & 202 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | 003 | 37 | 36 | 30 | 83\% | 81\% | 1 | 3\% | 0 | 0\% |  | 2.90 | 19.5 | 20.1 | 21.0 | 20.4 | 20.2 |
| Control |  | 001 | 23 | 21 | 19 | 90\% | 83\% | 2 | 9\% | 0 | 0\% | -7\% | 3.37 | 21.4 | 23.3 | 22.6 | 23.9 | 22.7 |
| Non-SLA Dept Avg. |  | 002004005006 | 150 | 119 | 95 | 80\% | 63\% | 31 | 21\% | 11 | 7\% | 4\% | 3.14 | 19.7 | 21.6 | 22.4 | 22.2 | 21.3 |

This pass rate of this section was $83 \%$ which was $7 \%$ lower than the control section and $4 \%$ higher than the Non-SLA section. Both the SLA and the Control sections had no failures and only $3 \%$ withdrew for the SLA section and $9 \%$ for the Control section. The Non-SLA sections on the other hand had $7 \%$ failures and $21 \%$ withdrawals. The Non-SLA pass rate in Spring 07 was $63 \%$ with $15 \%$ withdrawals and $10 \%$ failures. The pass rate in Spring 08 was $17 \%$ higher than the pass rate in Spring $07(63 \%)$ for the Non-SLA sections. Note the HSGPA and Math ACT scores for the SLA vs control group sections.

| Semester | Course | Sec \# | Total \# Enrolled in Course | Total \# Graded (no W or I grades) | \# <br> Students who passed w/ Cand better | Total \# Grade <br> d Pass \% Cand higher grades | Total \# Enrolled Pass \% C - and higher grades | $\begin{gathered} \# \\ W^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | W\% | $\begin{gathered} \# F^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | F \% | Diff $+/-$ <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GP <br> A <br> Avg. | Eng ACT Avg. | $\begin{gathered} \text { Mat } \\ \text { h } \\ \text { ACT } \\ \text { Avg. } \end{gathered}$ | Rdg ACT Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT <br> Com <br> p Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | $\begin{aligned} & \hline \text { FINC } \\ & 322 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | 006 | 19 | 19 | 17 | 89\% | 89\% | 0 | 0\% | 1 | 5\% |  | 2.96 | 16.6 | 18.9 | 18.3 | 19.3 | 18.4 |
| Control |  | 001005 | 74 | 70 | 60 | 86\% | 81\% | 4 | 5\% | 2 | 3\% | 4\% | 3.10 | 20.6 | 22.1 | 22.2 | 22.4 | 21.8 |
| Non-SLA Dept Avg. |  | $\begin{gathered} 002003 \\ 004 \end{gathered}$ | 106 | 101 | 93 | 92\% | 88\% | 5 | 5\% | 3 | 3\% | -3\% | 3.13 | 20.3 | 21.3 | 22.5 | 22.3 | 21.5 |

This section had a pass rate of $89 \%$ which was $4 \%$ higher than the Control section but $3 \%$ lower than the Non-SLA sections. Overall the FINC 322 course seems to being doing well with and without SLA. Note the ACT in Math between the SLA and Control group.

| Semester | Course | Sec \# | Total \# Enrolled in Course | Total \# Graded (no W or I grades) | \# <br> Students who passed w/ Cand better | Total \# Graded Pass \% C - and higher grades | Total \# Enrolled Pass \% C - and higher grades | $\begin{gathered} \# \\ \text { W's } \\ \hline \end{gathered}$ | W\% | \#F's | $\begin{aligned} & \mathrm{F} \\ & \% \\ & \hline \end{aligned}$ | Diff $+/-$ <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GPA <br> Avg. | Eng <br> ACT <br> Avg. | Math ACT Avg. | Rdg ACT Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT <br> Comp <br> Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | $\begin{aligned} & \hline \text { STQM } \\ & 260 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | 006 | 30 | 29 | 29 | 100\% | 97\% | 1 | 3\% | 0 | 0\% |  | 3.00 | 19.7 | 21.7 | 20.8 | 21.9 | 21.0 |
| Control |  | 005007 | 60 | 59 | 57 | 97\% | 95\% | 1 | 2\% | 2 | 3\% | 3\% | 3.21 | 20.3 | 21.8 | 21.8 | 22.0 | 21.4 |
| Non-SLA Dept Avg. |  | $\begin{array}{r} 001002004 \\ 009 \\ \hline \end{array}$ | 122 | 115 | 107 | 93\% | 88\% | 6 | 5\% | 4 | 3\% | 7\% | 3.06 | 20.0 | 20.6 | 21.4 | 21.1 | 20.6 |

The SLA pass rate for this course was $100 \%$ which was $3 \%$ higher than the Control sections and $7 \%$ higher than the Non-SLA sections. The SLA section had zero failures and only a $3 \%$ withdrawal rate. The Control sections had $3 \%$ failures and $2 \%$ withdrawals, while the Non-SLA sections had $3 \%$ failures and $5 \%$ withdrawals. Given comparable HSGPA's, ACT's, and pass rates, the STQM 260 course seems to being doing well and with and without SLA.

## College of Arts and Sciences

| Semester | Course |  | Sec \# | Total \# Enrolled in Course | Total \# Graded (no W or I grades) | \# <br> Students who passed w/ Cand better | Total \# <br> Grade <br> d Pass <br> \% C- <br> and <br> higher <br> grades | Total \# Enrolled Pass \% C - and higher grades | $\begin{gathered} \# \\ \text { W' } \\ \text { s } \\ \hline \end{gathered}$ | W\% | $\begin{gathered} \# F^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | F \% | Diff +/- <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GP <br> A <br> Avg. | Eng <br> ACT <br> Avg. | $\begin{gathered} \text { Mat } \\ \text { h } \\ \text { ACT } \\ \text { Avg. } \end{gathered}$ | Rdg ACT Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT <br> Com <br> p Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | $\begin{aligned} & \hline \text { BIOL } \\ & 108 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  |  | 211212 | 49 | 44 | 41 | 93\% | 84\% | 5 | 10\% | 0 | 0\% |  | 3.18 | 18.6 | 19.1 | 21.2 | 20.2 | 19.4 |
| Control |  |  | 213214 | 48 | 42 | 37 | 88\% | 77\% | 6 | 13\% | 2 | 4\% | 5\% | 3.29 | 21.9 | 22.9 | 22.6 | 23.5 | 22.6 |
| Non-SLA Dept Avg. |  | 221 | 223224 | 72 | 60 | 40 | 67\% | 56\% | 12 | 17\% | 10 | 14\% | 27\% | 3.24 | 20.9 | 21.3 | 22.5 | 22.0 | 21.6 |

This course had a pass rate of $93 \%$ with zero failures and only $10 \%$ withdrawals. The Control section had $5 \%$ less pass with $4 \%$ failures and $13 \%$ withdrawals The Non-SLA sections had $27 \%$ less people pass in comparison to the SLA section with $14 \%$ failures and $17 \%$ withdrawals.

| Semester | Course | Sec \# | Total \# Enrolled in Course | Total \# Graded (no W or I grades) | \# <br> Students who passed w/ Cand better | Total \# <br> Grade <br> d Pass <br> \% C- <br> and <br> higher <br> grades | Total \# Enrolled Pass \% C - and higher grades | $\begin{gathered} \# \\ W^{\prime} \\ \mathrm{s} \end{gathered}$ | W\% | $\begin{gathered} \# F^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | F \% | Diff $+/-$ <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GP <br> A <br> Avg. | $\begin{aligned} & \text { Eng } \\ & \text { ACT } \\ & \text { Avg. } \end{aligned}$ | Mat <br> h <br> ACT <br> Avg. | $\begin{aligned} & \text { Rdg } \\ & \text { ACT } \\ & \text { Avg. } \end{aligned}$ | Sci <br> Rsg <br> ACT <br> Avg. | ACT <br> Com <br> p Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | $\begin{aligned} & \text { CHEM } \\ & 103 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | $\begin{aligned} & 211212 \\ & 213214 \end{aligned}$ | 88 | 74 | 49 | 66\% | 56\% | 14 | 16\% | 7 | 8\% |  | 3.04 | 18.7 | 19.7 | 20.6 | 21.2 | 20.0 |
| Control |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-SLA <br> Dept <br> Avg. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

This course has no comparison sections. The pass rate was $66 \%$ with $8 \%$ failures and $16 \%$ withdrawals.

| Semester | Course | Sec \# | Total \# Enrolled in <br> Course | Total \# Graded (no W or I grades) | $\#$ Students who passed w/ C- and better | Total \# <br> Grade <br> d Pass <br> \% C- <br> and <br> higher <br> grades | Total \# Enrolled Pass \% C - and higher grades | $\begin{gathered} \# \\ W^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | W\% | $\begin{gathered} \# F^{\prime} \\ \mathrm{s} \end{gathered}$ | F \% | Diff +/- <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GP <br> A <br> Avg. | $\begin{aligned} & \text { Eng } \\ & \text { ACT } \\ & \text { Avg. } \end{aligned}$ | Mat <br> h ACT Avg. | Rdg <br> ACT <br> Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT Com <br> p Avg |
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| 2008S | $\begin{aligned} & \text { CHEM } \\ & 114 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | 223224 | 48 | 43 | 34 | 79\% | 71\% | 5 | 10\% | 2 | 4\% |  | 3.23 | 20.4 | 20.2 | 21.2 | 21.8 | 20.6 |
| Control |  | 221222 | 47 | 42 | 33 | 79\% | 70\% | 5 | 11\% | 4 | 9\% | 0\% | 3.11 | 19.2 | 20.5 | 20.1 | 21.5 | 20.3 |
| Non-SLA <br> Dept <br> Avg. |  | 211212 | 47 | 43 | 26 | 60\% | 55\% | 4 | 9\% | 8 | 17\% | 19\% | 3.09 | 19.1 | 21.0 | 21.6 | 21.7 | 20.8 |

The SLA sections had a pass rate of $79 \%$ with $10 \%$ withdrawals and $4 \%$ failures. The control section also had a $79 \%$ pass rate, but the Non-SLA sections were $19 \%$ lower than the SLA section. The Non-SLA sections in spring 07 had a $26 \%$ higher pass rate while the SLA and Control groups remained about the same.


The SLA section had a $100 \%$ pass rate which was $5 \%$ higher than the control section and $22 \%$ higher than the Non-SLA section. No students in the SLA section failed, but $11 \%$ withdrew. Pass rates were similar in Spring 07 but there were $21 \%$ withdrawals in the SLA section and $29 \%$ withdrawals in the Non-SLA sections.

| Semester | Course | Sec \# | Total \# Enrolled in Course | Total \# Graded (no W or I grades) | \# <br> Students who passed w/ Cand better | Total \# <br> Grade <br> d Pass <br> \% C- <br> and <br> higher <br> grades | Total \# <br> Enrolled Pass \% C - and higher grades | $\begin{gathered} \# \\ W^{\prime} \\ \mathrm{s} \end{gathered}$ | W\% | $\begin{gathered} \# F^{\prime} \\ \mathrm{s} \end{gathered}$ | F \% | Diff +/- <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GP <br> A <br> Avg. | Eng <br> ACT <br> Avg. | Mat <br> h <br> ACT <br> Avg. | Rdg <br> ACT <br> Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT Com p Avg |
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| 2008S | $\begin{aligned} & \text { MATH } \\ & 010 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | 003005 | 32 | 24 | 20 | 83\% | 63\% | 8 | 25\% | 1 | 3\% |  | 2.58 | 16.1 | 15.1 | 18.8 | 17.8 | 17.1 |
| Control |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-SLA <br> Dept <br> Avg. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

This course has no comparison sections. The pass rate was $83 \%$ with $3 \%$ failure and $25 \%$ withdrawals for the SLA section. The pass rate was similar to Spring 07.
*Count does not add up to $100 \%$ but does not take into consideration those students who pass with a D.

| Semester | Course |  | Sec \# | Total \# Enrolled in <br> Course | Total \# Graded (no W or I grades) | \# <br> Students who passed w/ Cand better | Total \# <br> Grade <br> d Pass <br> \% C- <br> and <br> higher <br> grades | Total \# Enrolled Pass \% C - and higher grades | $\begin{gathered} \# \\ \text { W' } \\ \mathrm{s} \\ \hline \end{gathered}$ | W\% | $\begin{gathered} \# F^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | F \% | Diff $+/-$ <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GP <br> A <br> Avg. | $\begin{aligned} & \text { Eng } \\ & \text { ACT } \\ & \text { Avg. } \end{aligned}$ | $\begin{gathered} \text { Mat } \\ \text { h } \\ \text { ACT } \\ \text { Avg. } \end{gathered}$ | Rdg <br> ACT <br> Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT <br> Com <br> p Avg |
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| 2008S | $\begin{aligned} & \text { MATH } \\ & 110 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  | - | - | - | - |  |  | - |  |  | - |  |
| SLA |  |  | $\begin{array}{ll} 004 & 006 \\ 008 & 009 \end{array}$ | 108 | 98 | 71 | 72\% | 66\% | 10 | 9\% | 18 | 17\% |  | 2.72 | 16.3 | 16.0 | 18.1 | 18.3 | 17.2 |
| Control |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-SLA Dept Avg. | 001 | $\begin{gathered} 007 \\ 013 \end{gathered}$ | $\begin{aligned} & 010012 \\ & 014016 \end{aligned}$ | 193 | 152 | 69 | 45\% | 36\% | 40 | 21\% | 47 | 24\% | 27\% | 2.71 | 17.3 | 16.6 | 19.6 | 19.6 | 18.2 |

This course did not have a control group, but there were Non-SLA sections. The SLA sections had a $72 \%$ pass rate which was $27 \%$ higher than the Non-SLA sections. SLA seems to be very helpful in this particular subject based on pass rates as well as having 30 fewer withdrawals and 29 fewer failures than the Non-SLA sections. The SLA pass rate was slightly higher in Spring 07 ( $79 \%$ ) The Non SLA pass rate was 6\% lower in Spring 07(39\%).

| Semester | Course | Sec \# | Total \# Enrolled in Course | Total \# Graded (no W or I grades) | \# <br> Students who passed w/ Cand better | Total \# <br> Grade <br> d Pass <br> \% C- <br> and <br> higher <br> grades | Total \# Enrolled Pass \% C - and higher grades | $\begin{gathered} \# \\ W^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | W\% | $\begin{gathered} \# F^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | F \% | Diff +/- <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GP <br> A <br> Avg. | Eng <br> ACT <br> Avg. | $\begin{gathered} \text { Mat } \\ \text { h } \\ \text { ACT } \\ \text { Avg. } \end{gathered}$ | Rdg ACT Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT Com <br> p Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | $\begin{aligned} & \text { MATH } \\ & 115 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | $\begin{array}{rr} 001 & 002 \\ 003 & 004 \\ 005 & 006 \\ & 011 \end{array}$ | 223 | 211 | 175 | 83\% | 78\% | 12 | 5\% | 6 | 3\% |  | 2.84 | 17.9 | 18.0 | 19.6 | 20.0 | 18.8 |
| Control |  | 010 | 30 | 26 | 13 | 50\% | 43\% | 4 | 13\% | 4 | 13\% | 33\% | 2.96 | 18.5 | 18.7 | 19.3 | 19.8 | 18.7 |
|  |  | $\begin{array}{ll} 007 & 008 \\ 009 & 013 \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-SLA |  | 014015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dept |  | 017019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Avg. |  | 021 | 251 | 224 | 170 | 76\% | 68\% | 27 | 11\% | 29 | 12\% | 7\% | 2.93 | 18.5 | 18.6 | 19.4 | 20.2 | 19.1 |

The SLA sections had an $83 \%$ pass rate which was $33 \%$ higher than the control section and $7 \%$ higher than the Non-SLA sections. The SLA and the Control sections were about the same in the area of failures but the Non-SLA sections had 23 more failures than the SLA sections and 25 more failures than the Control sections. The SLA pass rate was $89 \%$ in Spring 07 . The Non SLA pass rate was $80 \%$ in Spring 07 but there were $13 \%$ withdrawals and $6 \%$ failures.

## College of Allied Health Sciences

| Semester | Course | Sec \# | Total \# Enrolled in | Total \# Graded (no W or I grades) | Students who passed w/ Cand better | Total \# <br> Grade <br> d Pass <br> \% C- <br> and <br> higher <br> grades | Total \# <br> Enrolled Pass \% C- and higher grades | $\begin{gathered} \# \\ W^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | W\% | $\# F^{\prime}$ s | F \% | Diff $+/-$ \% from Total Graded \% col | $\begin{gathered} \text { HS } \\ \text { GP } \\ \text { A } \\ \text { Avg. } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Eng } \\ & \text { ACT } \\ & \text { Avg. } \end{aligned}$ | $\begin{gathered} \text { Mat } \\ \text { h } \\ \text { ACT } \\ \text { Avg. } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Rdg } \\ & \text { ACT } \\ & \text { Avg. } \end{aligned}$ | $\begin{aligned} & \text { Sci } \\ & \text { Rsg } \\ & \text { ACT } \\ & \text { Avg. } \end{aligned}$ | ACT <br> Com <br> p Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | $\begin{aligned} & \text { DHYG } \\ & 121 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | $\begin{aligned} & 211212 \\ & 213214 \\ & \hline \end{aligned}$ | 57 | 57 | 57 | 100\% | 100\% | 0 | 0\% | 0 | 0\% |  | 3.34 | 20.9 | 20.4 | 21.9 | 21.1 | 20.9 |
| Control |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-SLA Dept Avg. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

This course has no comparison sections. The pass rate was 100\%.

| Semester | Course | Sec \# | Total \# Enrolled Course | Total \# Graded (no W or I grades) | \# Students who passed w/ Cand better | Total \# Grade d Pass \% Cand higher grades | Total \# <br> Enrolled Pass \% C - and higher grades | $\begin{gathered} \# \\ W^{\prime} \\ \mathrm{s} \end{gathered}$ | W\% | $\begin{gathered} \# \mathrm{~F}^{\prime} \\ \mathrm{s} \end{gathered}$ | F \% | Diff $+/-$ <br> \% from <br> Total <br> Graded <br> \% col | $\begin{gathered} \mathrm{HS} \\ \text { GP } \\ \mathrm{A} \\ \text { Avg. } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Eng } \\ & \text { ACT } \\ & \text { Avg. } \end{aligned}$ | Mat <br> h <br> AcT Avg. | Rdg ACT <br> Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT <br> Com <br> p Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | $\begin{aligned} & \hline \text { MRIS } \\ & 103 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | 001002 | 53 | 50 | 50 | 100\% | 94\% | 3 | 6\% | 0 | 0\% |  | 3.15 | 19.9 | 19.9 | 21.4 | 21.4 | 20.5 |
| Control |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-SLA Dept Avg. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

This course has no comparison sections. The pass rate was $94 \%$ with one withdrawal.

| Semester | Course | Sec \# | Total \# Enrolled in Course | Total \# Graded (no W or I grades) | Students who passed w/ Cand better | Total \# <br> Grade <br> d Pass <br> \% C- <br> and <br> higher <br> grades | Total \# Enrolled Pass \% C - and higher grades | $\begin{gathered} \# \\ W^{\prime} \\ \mathrm{s} \end{gathered}$ | W\% | $\begin{gathered} \# F^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | F \% | Diff $+/-$ <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GP <br> A <br> Avg. | Eng ACT Avg. | Mat h ACT Avg. | Rdg ACT Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT Com <br> p Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | $\begin{aligned} & \text { MRIS } \\ & 211 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | 211 | 19 | 18 | 18 | 100\% | 95\% | 1 | 5\% | 0 | 0\% |  | 2.95 | 17.2 | 17.6 | 19.4 | 19.4 | 19.4 |
| Control |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-SLA <br> Dept <br> Avg. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

This course has no comparison sections. The pass rate was $95 \%$ with one withdrawal.

| Semester | Course | Sec \# | Total \# Enrolled in Course | Total \# <br> Graded <br> (no W <br> or I <br> grades) | \# <br> Students who passed w/ Cand better | Total \# Grade d Pass \% Cand higher grades | Total \# Enrolled Pass \% C- and higher grades | $\begin{gathered} \# \\ \text { W' } \\ \text { s } \end{gathered}$ | W\% | $\begin{gathered} \# F^{\prime} \\ \mathrm{s} \\ \hline \end{gathered}$ | F \% | Diff $+/-$ <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GP <br> A <br> Avg. | Eng <br> ACT <br> Avg. | Mat h ACT Avg. | $\begin{aligned} & \text { Rdg } \\ & \text { ACT } \\ & \text { Avg. } \end{aligned}$ | Sci <br> Rsg <br> ACT <br> Avg. | ACT <br> Com <br> p Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | $\begin{aligned} & \hline \text { NURS } \\ & 236 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA | $211$ | $\begin{array}{r} 13214 \\ \quad 215 \\ \hline \end{array}$ | 46 | 38 | 37 | 97\% | 80\% | 0 | 0\% | 1 | 2\% |  | 3.42 | 20.9 | 21.9 | 22.5 | 22.2 | 21.7 |
| Control |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-SLA <br> Dept <br> Avg. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

This course has no comparison sections. The pass rate was $97 \%$ with 1 failure.

| Semester | Course | Sec \# | Total \# Enrolled in Course | Total \# Graded (no W or I grades) | \# <br> Students who passed w/ Cand better | Total \# Graded Pass \% C - and higher grades | Total \# Enrolled Pass \% C - and higher grades | $\begin{gathered} \text { \# } \\ \text { W's } \end{gathered}$ | W\% | \#F's | $\begin{gathered} \mathrm{F} \\ \% \\ \hline \end{gathered}$ | Diff + /- <br> \% from <br> Total <br> Graded <br> \% col | HS <br> GPA <br> Avg. | Eng ACT <br> Avg. | Math ACT Avg. | Rdg <br> ACT <br> Avg. | Sci <br> Rsg <br> ACT <br> Avg. | ACT <br> Comp <br> Avg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008S | RADI 143 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SLA |  | 001 | 49 | 49 | 49 | 100\% | 100\% | 0 | 0\% | 0 | 0\% |  | 3.28 | 19.9 | 21.7 | 21.6 | 22.0 | 21.1 |
| Control |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-SLA Dept Avg. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

This course has no comparison sections. The pass rate was $100 \%$ with no withdrawals.

