



## NURS 611: Teaching Theories and Methodologies in Nursing Education

### Course Description

This course provides the graduate nursing student an overview of the nurse educator role. Students will examine a variety of teaching and learning theories, with an emphasis on the learner-centered philosophy. A wide selection of instructional methodologies appropriate for the higher education setting and staff development will be examined. These methods will be analyzed within the context of nursing education and emerging health care mandates. Students will also examine methods of learning assessment and program evaluation based on current educational and nursing research.

3 credits

### Course Outcomes

1. Analyzes the role components of teacher, scholar and collaborator as the framework for the advanced practice of nursing education. (Specialty leadership role practice)  
Assessment Method: Role component conceptual frame/map assignment
2. Applies evidence-based education theory in the process of instructional design and assessment and evaluation within a nursing curriculum (Theoretical base for practice)  
Assessment Method: Course syllabus and assignment creation (select sections)
3. Uses evidence-based practices to develop nursing instructional strategies and assessment and evaluation methods. (Scholarship for practice)  
Assessment Method: Course syllabus and assignment creation (select sections)
4. Appraises the impact of quality and safety initiatives and the changing health care environment on instructional design, and assessment and evaluation measures. (Health care environment)  
Assessment Method: Q&S/Change Appraisal paper
5. Evaluates own role in creating instruction strategies and assessment and evaluation methods based on professional standards. (Professionalism)  
Assessment Method:

### Instructional Delivery Method & Schedule

This is a fully online course.

### School of Nursing Grading Scale

A	= 95 - 100	B	= 85 - 88	C	= 75 - 78	D	= 65 - 68
A-	= 92 - 94	B-	= 82 - 84	C-	= 72 - 74	D-	= 62 - 64
B+	= 89 - 91	C+	= 79 - 81	D+	= 69 - 71	F	= <62

## Course Learning Activities & Assessment Methods

Assignment	Course Outcome	Percent of Grade	Due date
Teaching Role Components Conceptual Framework/Map – Individual Presentation	1, 5	20%	
Q&S Initiatives and Changing Healthcare Environment Appraisal Paper – Individual – (20%) + Evaluation of Peer Paper (10%) for Total of 30%	4	30%	
Individual Discussion Board Postings	1,2,3,4,5	20%	
Presentation of Course Syllabus and Course Assignments – (Individual) - (30%)	2,3, & 4	30%	

## General Course Policies

College of Health Profession policies available at:

<http://www.ferris.edu/HTMLS/colleges/alliedhe/Policies.htm>

### **Americans with Disabilities Act:**

Ferris State University is committed to following the requirements of the Americans with Disabilities Act Amendments Act and Section 504 of the Rehabilitation Act. If you are a student with a disability or think you may have a disability, contact the Disabilities Services office at 231.591.3057 (voice), or email [ecds@ferris.edu](mailto:ecds@ferris.edu) to discuss your request further. More information can be found on the web at <http://www.ferris.edu/htmls/colleges/university/disability/>. Any student registered with Disabilities Services should contact the instructor as soon as possible for assistance with classroom accommodations.

School of Nursing Graduate Student Handbook available at:

[http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/MSN-program/Handbook\\_for\\_Graduate\\_Nursing\\_Students\\_2013.pdf](http://www.ferris.edu/HTMLS/colleges/alliedhe/Nursing/MSN-program/Handbook_for_Graduate_Nursing_Students_2013.pdf)