



FERRIS STATE UNIVERSITY

Imagine More

College of Education and Human Services

**Transfer Guide for
GRAND RAPIDS COMMUNITY COLLEGE
Bachelor of Science Degree
ENGLISH EDUCATION**

Home Page

<http://www.ferris.edu/htmls/colleges/educatio/index.cfm>

Contact

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1-800-4-FERRIS
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This is a guide for students who plan to transfer to Ferris State University. This guide is not intended to be a contract with Ferris. The information on this guide is subject to change; students should contact Ferris to keep informed of changes (see "contact" above). Final responsibility for verifying all transfer information lies with the student.

ADMISSION REQUIREMENTS FOR TRANSFER STUDENTS

Admission to English education requires a minimum 2.00 college grade point average and can be entered any semester. If a student has completed college intermediate algebra and the first two semester of college English, successfully completing the State Basic Skills Test before entering the program would be advisable www.mtc.nesinc.com

For assistance with the admission process, contact your transfer counselor at the community college or the transfer admissions officer at Ferris State University, Shari Chamberlain, at 1-800-4-FERRIS, chambers@ferris.edu.

APPLICATION DEADLINE

Transfer students must be admitted (apply & be accepted) 21 days prior to the first day of the semester they plan to attend.

TRANSFER PLAN

Transfer of credit is awarded on a course-by-course basis.

Transferable courses are those with grades of "C" (2.00 on a 4.00 scale) or better.

The following is a list of courses students must complete for the English major. However, secondary education requires a minor as well (an additional 20-27 credits). Please contact the educational counselor for assistance with minor choices. Community college equivalents are listed below and may be taken prior to transferring to Ferris. Blank spaces in the community college column indicate there are no course equivalents available.

**FERRIS STATE UNIVERSITY/GRAND RAPIDS COMMUNITY COLLEGE
TRANSFER PLAN
ENGLISH EDUCATION**

NAME: _____ SS# _____

| REQUIRED | | COMMUNICATION COMPETENCE - 12 Credit Hours Required | GRCC | FSU S.H. | GRADE |
|--|-----|---|--------------------|----------|-------|
| ENGL | 150 | English 1 (EN 101-Must obtain a minimum of B grade for English teaching major/minor) | EN 100 OR 101 | 3 | |
| ENGL | 250 | English 2 (EN 102-Must obtain a minimum of B grade for English teaching major/minor) | EN 102 | 3 | |
| COMM | | Inter. Comm. COMM 105 or Fund. Of Public Speaking COMM 121 Program Specific Requirement | COM 135 OR COM 131 | 3 | |
| ENGL | 321 | Advanced Composition | | 3 | |
| SCIENTIFIC UNDERSTANDING - 7-8 Credit Hours Required: Two courses from the following subject areas (one must be a lab course) ASTR, BIOL, CHEM, GEOG 111, GEOG 121, GEOL, PHSC, PHYS. | | | | | |
| | | Science with a lab | | 4 | |
| | | Science | | 3-4 | |
| QUANTITATIVE SKILLS - Proficiency in MATH 115 or higher. This requirement can be completed by ONE of the following options: 1. Pass MATH 115 or higher. 2. Pass course proficiency exam in MATH 115 or higher.3. ACT Math subtest score of 24 or higher. | | | | | |
| | | | MA 107 | | |
| CULTURAL ENRICHMENT - 9 Credit Hours Required: Three courses from the following subject areas: ARCH 244, ARTH, ARTS, COMM 231, ENGL 322, FREN, GERM, HIST, HUMN (exclude HUMN 217), LITR, MUSI, SPAN, THTR. These courses must include: 1. At least one course at the 200 level or higher. 2. No more than 5 credit hours in music activities courses, or theater activities courses, or art studio may be used to complete this requirement. 3. The following are recommended: HIST 301 Racism in the Modern World, LITR 202 Black Literature, LITR 203 Introduction to African Literature, LITR 204 Native American Literature | | | | | |
| | | Literature Courses Will Complete This Area | | | |
| SOCIAL AWARENESS - 9 Credit Hours Required: three courses from the following subject areas: Anthropology, Economics, Political Science, or Sociology. These course must include: 1. Courses in a t least two different subject areas 3. One course dealing with issues of race/ethnicity/ and or gender 2. One Social Awareness Foundations Course 4. One course at the 200 level or higher | | | | | |
| | | http://www.ferris.edu/htmls/academics/gened/soccourses.html | | | |
| | | http://www.ferris.edu/admissions/Transfer/WebPages/homepage1.cfm?INST_CODE=001254 | | | |
| GLOBAL CONSCIOUSNESS: Each student must complete one course from the Global Consciousness group, which may also count toward fulfilling the Cultural Enrichment or Social Awareness requirement, respectively. Global Consciousness courses deal specifically with contemporary cultures, languages, and societies outside North America. | | | | | |
| | | http://www.ferris.edu/htmls/academics/gened/globcourses.html | | | |
| | | http://www.ferris.edu/admissions/Transfer/WebPages/homepage1.cfm?INST_CODE=001254 | | | |
| RACE/ETHNICITY/GENDER: Choose one Race/Ethnicity/Gender course. | | | | | |
| | | http://www.ferris.edu/htmls/academics/gened/regcourses.html | | | |
| | | http://www.ferris.edu/admissions/Transfer/WebPages/homepage1.cfm?INST_CODE=001254 | | | |

Note: Though faculty advisors are responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program.

The MACRAO policy may have little or no effect. BECAUSE MINOR COURSES CAN ALSO FULFILL GENERAL EDUCATION REQUIREMENTS, WHERE APPLICABLE, THE MACRAO MAY NOT HASTEN THE COMPLETION OF THIS PROGRAM.

**Ferris State University/Grand Rapids Community College
English Teaching Major—Secondary, 39-40 Credits**

| COURSE | COURSE TITLE | PREREQUISITE | G.E. DESIGNATOR | S.H | USUAL SEMESTER OFFERED | GRCC | GRADE |
|---|--|--|-----------------|-----|------------------------|---------------------|-------|
| LITR 250 | Practical Criticism | English 250 | | 3 | F, W | | |
| LITR 311 | American Lit I | Literature 250 | | 3 | F | | |
| LITR 312 | American Lit II | Literature 250 | | 3 | W | | |
| LITR 351/323 | English Lit I / Shakespeare | Literature 250 | | 3 | F / W | | |
| LITR 352 | English Lit II | Literature 250 | | 3 | W | | |
| LITR 415 | Literature in the Secondary Schools | At least half of the literature 300 core completed | | 3 | W | | |
| ENGL 415 | Theory/Practice of Composition | English Language studies completed | | 4 | F | | |
| ENGLISH LANGUAGE STUDIES: 6 Credits | | | | | | | |
| ENGL 301 | Linguistics | ENGL 250 or 211 | | 3 | F, W | | |
| ENGL 380 | Rhetoric and Style | ENGL 311 or 321 | | 3 | W | | |
| ENGL 382 | History and Structure | ENGL 321 | | 3 | W | | |
| ENGL 413 | Literacy | ENGL 321 | | 3 | F | | |
| DIVERSE PERSPECTIVES: 3 Credits | | | | | | | |
| LITR 202 | Black Literature | English 150 | CE / REG | 3 | F (even yrs) | EN 271 | |
| LITR 203 | African Literature | English 150 | CE / GC / REG | 3 | F (odd yrs) | | |
| LITR 204 | Native American Literature | English 150 | CE / REG | 3 | W | | |
| LITR 231 | World Poetry | English 150 | CE | 3 | W | | |
| LITR 241 | World Short Fiction | English 150 | CE / GC | 3 | F | | |
| LITR251 | World Drama | English 150 | CE | 3 | On Demand | | |
| LITR 261 | World Novels | English 150 | CE | 3 | F | EN 237 | |
| LITR 300-06 | Global Literature | ENGL 250 or 211 | CE / GC / REG | 3 | On Demand | | |
| LITR 370 | 20 th Century Women Writers | English 250 | CE / REG | 3 | On Demand | | |
| LITR 380 | World Folk Literature | English 250 | CE / GC / REG | 3 | F, W | | |
| ELECTIVES: 9 Credits—Electives may be chosen in any combinations to broaden background or create specific “emphasis strands.” Litr 323 and 351, if not taken to fulfill the Required Core, may be selected as an elective. | | | | | | | |
| LITR 327 | Adolescent Literature | English 250 or 211 | | 3 | W | | |
| LITR 323/351 | Shakespeare/English Literature I | Literature 250 | | 3 | W/F | | |
| LITR 401 | Major Literary Movements | Literature 250 | | 3 | W (even yrs) | | |
| LITR 402 | Major Authors | Literature 250 | | 3 | W (odd yrs) | | |
| LITR 416 | Literary Theory | Department Approval | | 3 | | | |
| Diverse Perspectives: Only 1 course may be elected from the 200 level | | See Above | | 3-9 | F, W | | |
| Any English Language Studies course not already taken may be selected: ENGL 301, 380, 382, 413 | | See Above | | 3-6 | F, W | | |
| Any JRNL | | See Course Catalog | | 3-9 | F, W | JR 251, 252, OR 257 | |
| Any Practical Writing: ENGL 222, 311, 323 | | English 250 | | 3-9 | F, W | EN 247 OR 248 | |

NOTE: Students must maintain a 3.0 GPA in all courses within the major, AND achieve a minimum of C grade in each of the Required Core courses.

Minimum grade of “B” in English 150 & 250.

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IN ADDITION TO AN EDUCATION MAJOR, AN EDUCATION MINOR IS REQUIRED FOR THE COMPLETION OF THE DEGREE. IF YOU HAVE QUESTIONS, PLEASE CONTACT THE EDUCATIONAL COUNSELOR FOR ASSISTANCE. EMAIL: CLINEMA@FERRIS.EDU OR TELEPHONE (231) 591-3646 OR 1-800-4-FERRIS EXTENSION 3646.

FERRIS STATE UNIVERSITY/GRAND RAPIDS COMMUNITY COLLEGE
COLLEGE OF EDUCATION AND HUMAN SERVICES
SECONDARY EDUCATION
PROFESSIONAL SEQUENCE

Admission to the **Technical** curriculum requires the completion of one of the following:

1. An A.A.S. Degree with at least 40 semester hours in the occupational major and a minimum grade point average of 2.50 in the major courses **OR**
2. Occupational competence documented by the Michigan Occupational Competency Assessment Center (MOCAC)

| | | | | | |
|--|--|--|--------------|-------------|--------------|
| NOTE: STUDENTS MUST OBTAIN THE APPROPRIATE GPA FOR THEIR MAJOR/MINOR AS ESTABLISHED BY EACH DEPARTMENT. A 2.75 GPA IS REQUIRED IN THE PROFESSIONAL EDUCATION COURSE SEQUENCE. A 2.50 CUMULATIVE GPA IS ALSO REQUIRED BEFORE STUDENT TEACHING. | | | | | |
| FIELD EXPERIENCE REQUIREMENT: (for vocational majors only: Technical, Business, Marketing, Two years of wage earning occupational work experience (within the last six (6) years) required. Contact the Vocational Authorization Officer immediately. *Possible options are available if you have at least one-year of experience (check with Vocational Authorization Officer). | | | | | |
| *EDUC | 391 | Cooperative Work Internship (4 - 8 S.H.) | 8 | | |
| REQUIRED | PROFESSIONAL EDUCATION COURSES (40-44 Credit Hours Required) | | S.H. | GRCC | GRADE |
| Level I Courses | | | | | |
| EDUC | 101 | Introduction to the Profession of Teaching | 1 | | |
| EDUC | 251 | Life Span Human Growth & Development | 3 | PY 232 | |
| EDUC | 289 | Principles of Teaching & Learning | 3 | PY 251 | |
| NOTE: Prior to enrolling in any Level II or Level III course, all students in teacher education programs must pass all sections of the state-mandated Basic Skills Test and complete a level II application. | | | | | |
| Level II Courses | | | | | |
| EDUC | 303 | School, Work, and Society | 3 | ED 200 | |
| EDUC | 338 | Secondary General Methods I (Application Required) | 4 | | |
| EDUC | 415 | Teaching Strategies for Special Education and Diverse Populations (prerequisite: EDUC 338) | 3 | | |
| EDUC | 438 | Secondary General Methods II (Application Required) | 5 | | |
| EDUC | 443 | Teaching Reading/Secondary Areas | 3 | | |
| The next course is required for vocational majors only (Technical, Business, Marketing) | | | | | |
| EDUC | 400 | Foundations in Career and Technical Education | 3 | | |
| Level III Courses | | | | | |
| EDUC | 491 | Secondary Directed Teaching (Application Required) | 6-12 | | |
| EDUC | 499 | Professional Seminar | 2 | | |
| | | TOTAL | 33-39 | | |

Students are strongly encouraged to meet with their advisor to discuss the appropriate sequence of courses for their program and any conflicts with other courses.
 No Grade Lower than a C. C

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