



FERRIS STATE UNIVERSITY

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College of Education and Human Services

**Transfer Guide for
GOGEBIC COMMUNITY COLLEGE
Bachelor of Science Degree
ENGLISH EDUCATION**

Home Page

<http://www.ferris.edu/htmls/colleges/educatio/index.cfm>

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1-800-4-FERRIS
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This is a guide for students who plan to transfer to Ferris State University. This guide is not intended to be a contract with Ferris. The information on this guide is subject to change; students should contact Ferris to keep informed of changes (see "contact" above). Final responsibility for verifying all transfer information lies with the student.

ADMISSION REQUIREMENTS FOR TRANSFER STUDENTS

Admission to English education requires a minimum 2.00 college grade point average and can be entered any semester. If a student has completed college intermediate algebra and the first two semester of college English, successfully completing the State Basic Skills Test before entering the program would be advisable www.mttc.nesinc.com

For assistance with the admission process, contact your transfer counselor at the community college or the transfer admissions officer at Ferris State University, Shari Chamberlain, at 1-800-4-FERRIS, chambers@ferris.edu.

APPLICATION DEADLINE

Transfer students must be admitted (apply & be accepted) 21 days prior to the first day of the semester they plan to attend.

TRANSFER PLAN

Transfer of credit is awarded on a course-by-course basis.

Transferable courses are those with grades of "C" (2.00 on a 4.00 scale) or better.

The following is a list of courses students must complete for the English major. However, secondary education requires a minor as well (an additional 20-27 credits). Please contact the educational counselor for assistance with minor choices. Community college equivalents are listed below and may be taken prior to transferring to Ferris. Blank spaces in the community college column indicate there are no course equivalents available.

**FERRIS STATE UNIVERSITY/GOGEBIC COMMUNITY COLLEGE
TRANSFER PLAN
ENGLISH EDUCATION**

NAME: _____ SS# _____

REQUIRED		COMMUNICATION COMPETENCE - 12 Credit Hours Required	GCC	FSU S.H.	GRADE
ENGL	150	English 1 (EN 101-Must obtain a minimum of B grade for English teaching major/minor)	ENG 101 OR 111	3	
ENGL	250	English 2 (EN 102-Must obtain a minimum of B grade for English teaching major/minor)	ENG 102 OR 112	3	
COMM		Inter. Comm. COMM 105 or Fund. Of Public Speaking COMM 121 Program Specific Requirement	SPE 101 OR 105	3	
ENGL	321	Advanced Composition		3	
SCIENTIFIC UNDERSTANDING - 7-8 Credit Hours Required: Two courses from the following subject areas (one must be a lab course) ASTR, BIOL, CHEM, GEOG 111, GEOG 121, GEOL, PHSC, PHYS.					
		Science with a lab		4	
		Science		3-4	
QUANTITATIVE SKILLS - Proficiency in MATH 115 or higher. This requirement can be completed by ONE of the following options: 1. Pass MATH 115 or higher. 2. Pass course proficiency exam in MATH 115 or higher. 3. ACT Math subtest score of 24 or higher.					
			MTH 104		
CULTURAL ENRICHMENT - 9 Credit Hours Required: Three courses from the following subject areas: ARCH 244, ARTH, ARTS, COMM 231, ENGL 322, FREN, GERM, HIST, HUMN (exclude HUMN 217), LITR, MUSI, SPAN, THTR. These courses must include: 1. At least one course at the 200 level or higher. 2. No more than 5 credit hours in music activities courses, or theater activities courses, or art studio may be used to complete this requirement. 3. The following are recommended: HIST 301 Racism in the Modern World, LITR 202 Black Literature, LITR 203 Introduction to African Literature, LITR 204 Native American Literature					
		Literature Courses Will Complete This Area			
SOCIAL AWARENESS - 9 Credit Hours Required: three courses from the following subject areas: Anthropology, Economics, Political Science, or Sociology. These course must include: 1. Courses in a t least two different subject areas 3. One course dealing with issues of race/ethnicity/ and or gender 2. One Social Awareness Foundations Course 4. One course at the 200 level or higher					
		http://www.ferris.edu/htmls/academics/gened/cultcourses.html			
		http://www.ferris.edu/admissions/Transfer/WebPages/homepage1.cfm?INST_CODE=001011			
GLOBAL CONSCIOUSNESS: Each student must complete one course from the Global Consciousness group, which may also count toward fulfilling the Cultural Enrichment or Social Awareness requirement, respectively. Global Consciousness courses deal specifically with contemporary cultures, languages, and societies outside North America.					
		http://www.ferris.edu/htmls/academics/gened/cultcourses.html http://www.ferris.edu/admissions/Transfer/WebPages/homepage1.cfm?INST_CODE=001011			
RACE/ETHNICITY/GENDER: Choose one Race/Ethnicity/Gender course.					
		http://www.ferris.edu/htmls/academics/gened/regcourses.html http://www.ferris.edu/admissions/Transfer/WebPages/homepage1.cfm?INST_CODE=001011			

Note: Though faculty advisors are responsible for advising students regarding degree requirements, it is the student who is ultimately responsible for choosing the correct courses and for following the correct program.

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Ferris State University/Gogebic Community College

English Teaching Major—Secondary, 39-40 Credits

COURSE	COURSE TITLE	PREREQUISITE	G.E. DESIGNATOR	S.H.	USUAL SEMESTER OFFERED	GCC	GRADE
REQUIRED CORE: 22 Credits							
LITR 250	Practical Criticism	English 250		3	F, W		
LITR 311	American Lit I	Literature 250		3	F		
LITR 312	American Lit II	Literature 250		3	W		
LITR 351/323	English Lit I / Shakespeare	Literature 250		3	F / W		
LITR 352	English Lit II	Literature 250		3	W		
LITR 415	Literature in the Secondary Schools	At least half of the literature 300 core completed		3	W		
ENGL 415	Theory/Practice of Composition	English Language studies completed		4	F		
ENGLISH LANGUAGE STUDIES: 6 Credits							
ENGL 301	Linguistics	ENGL 250 or 211		3	F, W		
ENGL 380	Rhetoric and Style	ENGL 311 or 321		3	W		
ENGL 382	History and Structure	ENGL 321		3	W		
ENGL 413	Literacy	ENGL 321		3	F		
DIVERSE PERSPECTIVES: 3 Credits							
LITR 202	Black Literature	English 150	CE / REG	3	F (even yrs)		
LITR 203	African Literature	English 150	CE / GC / REG	3	F (odd yrs)		
LITR 204	Native American Literature	English 150	CE / REG	3	W		
LITR 231	World Poetry	English 150	CE	3	W		
LITR 241	World Short Fiction	English 150	CE / GC	3	F		
LITR251	World Drama	English 150	CE	3	On Demand		
LITR 261	World Novels	English 150	CE	3	F		
LITR 300-06	Global Literature	ENGL 250 or 211	CE / GC / REG	3	On Demand		
LITR 370	20 th Century Women Writers	English 250	CE / REG	3	On Demand		
LITR 380	World Folk Literature	English 250	CE / GC / REG	3	F, W		
ELECTIVES: 9 Credits—Electives may be chosen in any combinations to broaden background or create specific “emphasis strands.” Litr 323 and 351, if not taken to fulfill the Required Core, may be selected as an elective.							
LITR 327	Adolescent Literature	English 250 or 211		3	W		
LITR 323/351	Shakespeare/English Literature I	Literature 250		3	W/F		
LITR 401	Major Literary Movements	Literature 250		3	W (even yrs)		
LITR 402	Major Authors	Literature 250		3	W (odd yrs)		
LITR 416	Literary Theory	Department Approval		3			
Diverse Perspectives: Only 1 course may be elected from the 200 level		See Above		3-9	F, W		
Any English Language Studies course not already taken may be selected: ENGL 301, 380, 382, 413		See Above		3-6	F, W		
Any JRNL		See Course Catalog		3-9	F, W		
Any Practical Writing: ENGL 222, 311, 323		English 250		3-9	F, W	ENG 240	

NOTE: Students must maintain a 3.0 GPA in all courses within the major, AND achieve a minimum of C grade in each of the Required Core courses

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IN ADDITION TO AN EDUCATION MAJOR, AN EDUCATION MINOR IS REQUIRED FOR THE COMPLETION OF THE DEGREE. IF YOU HAVE QUESTIONS, PLEASE CONTACT THE EDUCATIONAL COUNSELOR FOR ASSISTANCE. EMAIL: CLINEMA@FERRIS.EDU OR TELEPHONE (231) 591-3646 OR 1-800-4-FERRIS EXTENSION 3646.

FERRIS STATE UNIVERSITY/GOGEBIC COMMUNITY COLLEGE
COLLEGE OF EDUCATION AND HUMAN SERVICES
SECONDARY EDUCATION
PROFESSIONAL SEQUENCE

Admission to the **Technical** curriculum requires the completion of one of the following:

1. An A.A.S. Degree with at least 40 semester hours in the occupational major and a minimum grade point average of 2.50 in the major courses **OR**
2. Occupational competence documented by the Michigan Occupational Competency Assessment Center (MOCAC)

NOTE: STUDENTS MUST OBTAIN THE APPROPRIATE GPA FOR THEIR MAJOR/MINOR AS ESTABLISHED BY EACH DEPARTMENT. A 2.75 GPA IS REQUIRED IN THE PROFESSIONAL EDUCATION COURSE SEQUENCE. A 2.50 CUMULATIVE GPA IS ALSO REQUIRED BEFORE STUDENT TEACHING.					
FIELD EXPERIENCE REQUIREMENT: (for vocational majors only: (Technical, Business, and Marketing) Two years of wage earning occupational work experience (within the last six (6) years) required. Contact the Vocational Authorization Officer immediately. *Possible options are available if you have at least one-year of experience (check with Vocational Authorization Officer).					
*EDUC	391	Cooperative Work Internship (4 - 8 S.H.)	8		
REQUIRED		PROFESSIONAL EDUCATION COURSES (40-44 Credit Hours Required)	S.H.	GCC	GRADE
Level I Courses					
EDUC	101	Introduction to the Profession of Teaching	1		
EDUC	251	Life Span Human Growth & Development	3		
EDUC	289	Principles of Teaching & Learning	3		
<i>NOTE: Prior to enrolling in any Level II or Level III course, all students in teacher education programs must pass all sections of the state-mandated Basic Skills Test and complete a level II application.</i>					
Level II Courses					
EDUC	303	School, Work, and Society	3		
EDUC	338	Secondary General Methods I (Application Required)	4		
EDUC	415	Teaching Strategies for Special Education and Diverse Populations (prerequisite: EDUC 338)	3	EDU 104	
EDUC	438	Secondary General Methods II (Application Required)	5		
EDUC	443	Teaching Reading/Secondary Areas	3		
<i>The next course is required for vocational majors only (Technical, Business, Marketing)</i>					
EDUC	400	Foundations in Career and Technical Education	3		
Level III Courses					
EDUC	491	Secondary Directed Teaching (Application Required)	6-12		
EDUC	499	Professional Seminar	2		
		TOTAL	33-39		

Students are strongly encouraged to meet with their advisor to discuss the appropriate sequence of courses for their program and any conflicts with other courses. No Grade Lower than a C.

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