

2008 (Fiscal Year 2009) Unit Action Plan
Division of Academic Affairs
College of Pharmacy

Areas of Success:

Pillar I: Learning-Centered University

College-wide efforts to ensure contemporary curricular processes and content through:

- Continuing revision of existing curriculum as a result of adoption of new accreditation standards (2007) with faculty approval of a comprehensive list of competency-based outcomes to guide course development.
- Continual updating of existing curriculum through addition of new elective didactic and experiential courses.
- Expansion of ongoing curricular assessment to include formative assessment in selected classes and summative assessment utilizing a comprehensive battery of questionnaires developed nationally.
- Development of a mixed format for the Literature Evaluation/Study Design course with award of the “Exemplary Online Course Award/Mixed Delivery award” to two members of the College faculty.
- Continued growth of faculty scholarly endeavors with over 30 publications, 75 presentations, two grants and one sabbatical in the 2006-2007 academic year. In addition, five awards were received by faculty members and nine appointments to state or national boards. Further, five board certifications and one terminal degree were conferred.
- Continued refinement of the College’s faculty development activities through a college-wide faculty needs assessment.

Pillar II: Work Together

Enhance relationships with internal and external stakeholders through:

- Exploratory discussion regarding relocation of the College of Pharmacy’s third-year instructional sites to Michigan State University’s College of Human Medicine instructional facility in Grand Rapids.
- Expansion of continuing education offerings to regularly include a Fall Seminar, Spring Seminar and the Great Lakes Infectious Disease Conference; partnering with affiliated health-systems and organizations to provide accreditation of continuing education programming.
- Implementation of an Annual Preceptor’s Conference as a component of accreditation required preceptor development.
- Working with the College of Allied Health Sciences and other Colleges to develop a “clinical passport program” to enhance acceptance of students in clinical placements.
- Partnership with Grand Valley State University’s (GVSU) Kirkhof College of Nursing to develop a unique inter-professional course entitled “Longitudinal Elderly Initiative.”
- Continued refinement of the joint Pharm.D./MBA program with the College of Business.

- Continued collaboration with the Grand Rapids Medical Education and Research Center and GVSU's simulation center to offer an advanced cardiac life support course to third-year students.
- Expansion of efforts with the Michigan College of Optometry in the joint delivery of pharmacology and geriatric pharmacotherapy course content.
- Collaboration with the Michigan Pharmacists Association to offer a unique elective course in Community Pharmacy Practice due to the resignation of the assigned faculty member.
- Collaboration with the College of Arts and Sciences to offer a pharmacy-based communications course in the third professional year.

Pillar III: Create an Engaged Campus

The College is engaged in the University, the profession and the community as evidenced by:

- Top-ten finish for a fourth-year student team in the American Society of Health-System Pharmacists National Clinical Skills competition for the second year in a row.
- Fourth-year student honored with the 2007 RESPy (Respect, Excellence, and Service in Pharmacy) Award from the Wal-Mart Corporation.
- Spearheaded organization of three inter-professional health screenings in the Big Rapids community in conjunction with University athletic events.
- Professional Student Organization Council established resulting in increased participation in professional and community service activities.
- Enhanced students' understanding of responsibilities as an engaged citizen through fourth annual College of Pharmacy Day "*Political and Professional Engagement*" presentation delivered by national speaker as a component of the University's American Democracy Project

Ongoing or Proposed Significant Activities:

- Heighten awareness within the University Administration of the extreme salary deficiencies within the College (resulting in the resignation of four faculty members within the last seven months) and the severe limitations these deficiencies impose on recruitment efforts.
- Enhance collaborative inter-professional practice and educational models through strengthened relationships and co-location with MSU's College of Human Medicine.
- Complete for fall, 2008, total renovation of the Pharmacy Auditorium, creating an aesthetically appealing learner-centered instructional facility capable of distance-learning mediated events.
- Implement a pilot admission interview process incorporating all accreditation-required elements with assessment of manpower/resource requirements for full implementation with the 2009 entering class.
- Enhance curricular assessment with expansion and testing of formative assessment processes and development of a pilot portfolio system.
- Partner with Academic Affairs to develop a learner-centered instructional model for selected third-year coursework.