

**2005-2006 Unit Action Plan**  
*Division of Academic Affairs*

**College of Education and Human Services**

**Significant Areas of Success:**

Pillar I: Learning-Centered University

The College of Education and Human Services (COEHS) supports this pillar through:

- Sponsoring professional development to improve teaching, advising, and operational efficiencies as well as professional development contributing to the profession;
- Implementing the College Improvement Committee (CIC) which has college-wide representation and examines data for decision making in a continuous improvement model;
- Promoting leadership through offering release time and reorganizing responsibilities;
- Assessing and improving physical teaching spaces;
- Auditing learning outcome assessment procedures in all programs; and
- Analyzing data for programmatic and scheduling decisions.

Pillar II: Work Together

All of the departments in the COEHS work together to offer cross-discipline programs and with other colleges to offer programs on and off campus.

- Organizing discipline specific teacher education committees and having a liaison with the College of Arts and Sciences;
- Partnering with the College of Business for the MBA and Homeland Security program;
- Offering courses off-campus with UCEL and FSU-GR; and
- Working with the Michigan College of Optometry to promote literacy.

Pillar III: Create an Engaged Campus

Community engagement and service are requirements of all the COEHS programs.

- Susan Hastings-Bishop received a Michigan Campus Compact Community Service-Learning Award;
- Television and Digital Media Production videotapes community events and public service programs;
- Criminal Justice students volunteer in various community service agencies; and
- Education faculty are working in schools and providing assistance to the Michigan Department of Education.

Ongoing or Proposed Significant Activities:

1. Continue aligning professional development to COEHS objectives;
2. Maintain the College Improvement Committee;
3. Audit outcome assessment practices and data;
4. Provide adequate technology and furniture for physical teaching spaces;
5. Analyze data enrollment and transfer data to monitor retention, graduation, and programmatic data;
6. Maintain collaborations with other colleges to improve and expand offerings on and off campus; and
7. Increase service learning activities in the communities where the COEHS has programs.