

2007-2008 Unit Action Plan
Division of Academic Affairs

University College

Significant Areas of Success in 2006-7

Pillar I: Create a Learning-Centered University

- Developmental Programs and Curriculum initiated CareerQuest living-learning community for 16 freshmen and Career Exploration learning communities for 40 freshmen in fall semester.
- Developmental Programs and Curriculum initiated a pilot placement testing program for Mathematics and Reading using the COMPASS instrument.
- Reading faculty revised curriculum to achieve uniform course objectives and to begin assessment of learning outcomes.
- Educational and Career Counseling Strategies for Success Program continued and was cited as a best practice by NACADA.
- SCHOLAR Program provided peer mentoring for UNCP (trial semester) students and rewarded use of academic support services.
- International Student Advisor office successfully opened and offered programming including pilot transition seminar for new students.

Pillar II: Work Together

- Developmental Programs and Curriculum CareerQuest living-learning community collaborated with Languages and Literature and Res. Life.
- Developmental Programs and Curriculum initiated COMPASS pilot program, working in concert with Mathematics Department and Institutional Research and Testing.
- Educational and Career Counseling Strategies for Success Program was offered to Honors students to help them remain eligible for continued enrollment in Honors.
- Educational and Career Counseling Department provided leadership and members for President's Advising Task Force.
- SCHOLAR Program co-sponsored Bulldog Prevention Week, Midnight Madness, Mix-it-Up Activity, and Martin Luther King week with many partners across campus.
- FSUS Program collaborated with American Democracy Project to adopt First Amendment theme for fall seminars and with Social Norming Committee to provide "e-CHUG" on-line alcohol assessment tool.
- The Educational Counselor for Students with Disabilities collaborated with FLITE and AT to update the technology in the FLITE Adaptive Technology Lab and demonstrated the Kurzweil software to interested faculty and staff.
- Dean's Office provided logistical support for Political Engagement Project.
- Honors Program expanded to one floor of Puterbaugh Hall in collaboration with Enrollment Services, Financial Aid, and Residential Life, adding 32 students for Fall '06.

Pillar III: Become an Engaged Campus

- SCHOLAR staff supported numerous events including Bulldog Prevention Week, Midnight Madness, Mix-it-Up, and Martin Luther King week to promote student engagement on campus.
- Honor students contributed thousands of service hours and filled numerous campus leadership roles.
- FSUS First Amendment theme exposed all first-year students to the American Democracy Project.

Ongoing or Proposed Significant Activities:

1. Honors Program will expand to fill all four floors of Puterbaugh, an increase of 100 students, including many transfers and opportunities to increase diversity in all categories.
2. CareerQuest Living-Learning Community and Career Exploration Learning Community programs will be continued.
3. The College will plan and celebrate its 10th anniversary with several events in fall semester.
4. There is a need to examine and address space, location, and support staffing issues throughout the college due to enrollment growth and programming shifts, particularly in the General Studies program.
5. The pilot COMPASS course placement initiative and assessment of learning outcomes for reading courses will continue.
6. Educational counselors will continue to provide leadership to enhance academic advising.
7. FSUS program will undergo its first Academic Program Review under the new guidelines for non-degree programs.
8. Structured Learning Assistance will be extended to support Biology and courses related to certification exams.
9. Explore the possibility of a pilot program to assist current students with funding for Learning Disability/ADHD testing.
10. Complete search for new International Student Advisor in time for fall semester enrollments.
11. Administrative support for the Political Engagement Project will be continued.