

**2007-2008 Unit Action Plan
Division of Academic Affairs**

College of Pharmacy

Significant Areas of Success:

Pillar I: Learning-Centered University

- Continued college-wide efforts to ensure contemporary curricular processes and content through:
 - Development of a track for students considering post-graduate training
 - Implementation of a Teaching and Learning Certificate for regional pharmacy residency programs
 - Implementation of additional elective course options for students throughout the professional curriculum
 - Continued analysis of curricular outcomes through assessment-based curricular mapping activities
 - Refinement of pre-pharmacy requirements with approval by college faculty
 - Full implementation of ARS in professional years one and two
- Continued growth of faculty scholarly endeavors with over 20 publications, 90 presentations and four grants in the 2005-2006 academic year
- New clinical practice site development with addition of practices in Bay City (Ambulatory Medicine) and Grand Rapids (Ambulatory Medicine)
- Formalized faculty development activities within college through appointment of an ad hoc Faculty Development committee
- Expansion and further development of curricular assessment with incorporation of formative assessments throughout curriculum

Pillar II: Work Together

- Expansion of faculty-based collaboration with the Michigan College of Optometry through faculty assignments and inter-professional diabetes clinic practice.
 - Diabetes Clinic recognized nationally with the American Public Health Association's Vision Care Section "Outstanding Student Paper/Project" Award
- Continued partnership with Michigan State University's College of Human Medicine at off-campus instructional sites in Grand Rapids and Kalamazoo
- Consistent student participation and faculty mentorship in the Honors College Project Symposium
- Ongoing collaboration between The University of Michigan, Wayne State University and Ferris State University for the development of additional experiential sites and to ensure adjunct faculty competencies in experiential training. This collaborative activity was awarded the Michigan Society of Health-systems Pharmacists Professional Practice Award in 2006.

Pillar III: Create an Engaged Campus

- Increased student and faculty participation in professional activities
 - Top-ten finish in the American Society of Health-systems Pharmacists National Clinical Skills competition
 - Increased numbers of students attending national meetings

- Participation in 15 community-service projects through student professional organizations and service learning activities in two required courses
- Student and faculty participation in the Michigan College of Optometry's "Head-to-Toe" conference
- Participated in one of the inaugural "Wellness Wednesday" programs devoted to preventative screening
- Developed college-wide programming focused on political and professional engagement as a component of the University's American Democracy Project
- Dr. Cambria DeHoag recognized by the Michigan Campus Compact with its Faculty/Staff Community Service-Learning Award, the organization's most prestigious annual award that is the highest honor MCC bestows upon faculty and staff throughout Michigan
- Expansion of accredited professional continuing education programming and certificate training programs

Ongoing or Proposed Significant Activities:

- Carefully plan renovations to create a learning-centered instructional facility in the Pharmacy Auditorium
- Develop accreditation-compliant admission interview process with thorough assessment of manpower and resource requirements based on record-level applicant pool
- Ongoing professional curricular revision guided by ACPE's Standards 2007
- Strengthen existing relationship with the Grand Rapids Medical community including Michigan State University's College of Human Medicine's emerging Grand Rapids campus
- Address existing faculty salary inequities within the College using comparative data from similar programs to better position the college for successful recruitment and retention of existing faculty (ref. American Association of Colleges of Pharmacy 2006-2007 Profile of Pharmacy Faculty)