

**2007-2008**  
**Division of Academic Affairs**

**College of Education and Human Services**

**Significant Areas of Success:**

***Pillar I: Learning-Centered University***

- Formalizing assessment plans in four departments
- Implementing electronic portfolios in the School of Education (SOE)
- Reorganizing and moving student services spaces to improve customer relations
- Exploring innovative methods of teaching
- Examining the scholarship of teaching
- Aligning curricula to new accreditation standards
- Analyzing enrollment trends in programs to increase retention

***Pillar II: Work Together***

- Implementing a comprehensive recruitment campaign
- Improving the COEHS website
- Supporting teacher candidates through a virtual learning community (KCP)
- Standardizing student advising documents on and off campus
- Examining new programs utilizing courses across the departments (e.g., Youth Development)
- Coordinating career and technical education research and programming (SOE and UCEL)
- Proposing partnership with Big Rapids Public Schools and Mecosta-Osceola ISD to educate teachers and administrators from Mexico
- Cooperating with the College of Arts and Sciences to propose a new Justice Learning Community structure

***Pillar III: Create an Engaged Campus***

- Expanding the network of alumni to support the programs in the four departments
- Increasing student representation at professional conferences, events, and competitions
- Partnering with agencies (e.g. Girl Scouts)
- Implementing Criminal Justice and Physical Fitness camps
- Providing video services to community, agencies, and organizations
- Seeking funded projects to promote the College and University
- Participating in the Political Engagement Project

**Ongoing or Proposed Significant Activities:**

- Reallocate space to meet learning and advising needs
- Integrate the career, technical, and vocational education programs
- Expand CJ to Oakland Community College
- Look for new off-campus opportunities in other programs
- Complete TEAC accreditation brief and other preliminary documents
- Restructure Justice Learning Community from a one-semester to a two-semester offering

- Begin NRPA reaccreditation process
- Complete Physical Education, Leadership, ESOL, and Emotionally Impaired curriculum proposals to forward to the Michigan Department of Education
- Move TDMP to high definition standards