

ACADEMIC AFFAIRS POLICY LETTER

February 27, 2006

Course Competency Assessment and Testing Policy

Competency Assessment is one of the credit-by-examination options offered to students who wish to demonstrate proficiency in courses offered through the University. It can be comprised of a single or multiple instruments including classroom proficiency examinations, portfolios, or performance assessments/ projects. Faculty in the appropriate course, program, or department determines the method of assessing courses eligible for competency assessment.

Those students completing Course Competency Assessment and meeting the standards required for a grade of “C” or higher will earn credit for the course. Credit granted on the basis of a course competency assessment is entered on a student’s record without a grade and is not included in the computation of the Ferris grade point average (GPA) or graduation honors.

A student may take a Course Competency Assessment for any course a maximum of two times.

Prerequisites must be met before Course Competency Assessment may be considered for any course.

Credit normally will not be awarded for any course for which the student has already earned credit or for courses below the level of a course for which the student already has credit.

Courses such as lab science courses, workshops, special topics, seminars and directed or independent studies are excluded from Course Competency Assessment.

Academic departments may exclude certain courses from Course Competency Assessment.