

Online Forums for Updates and University Community Input

Jan – March 2011

Meeting Location: IRC 156

If you are unable to attend a session, send your input to Marilyn Bejma and Robbie Teahen, bejmam@ferris.edu and teahenr@ferris.edu not later than February 20, 2011

Week	Topic	Preliminary Prompt Questions	Facilitator(s)
Jan 19 (W) 3:00-4:30 pm Jan 21 (F) 2:00-3:30 pm	Student Capabilities, Rights, and Responsibilities	What skills do all students need to be effective in the online environment? Should an orientation be required? If required, how should it be incorporated (within first course; at program enrollment, etc.) How should students demonstrate that they have the capability to be an effective online learner? At what level should these “requirement” decisions be made? Course, Program, College, University?	Cheryl Cluchey
Jan 26 (W) 3:00-4:30 pm Jan 28 (F) 2:00-3:30 pm	Faculty Capabilities, Rights, and Responsibilities	What skills do faculty need to teach online effectively? How should the University determine which faculty can teach online? How should online faculty be evaluated? What assistance should be provided for online faculty? What indicators should be reviewed to evaluate the quality of online instruction?	Teresa Cook
Feb 2 (W) 3:00-4:30 pm Feb 4 (F) 2:00-3:30 pm	Course Quality and Learning Effectiveness	What comprises an effective online course? How can we determine whether learning is as successful in the online course as it is in the face-to-face course? In what ways should we compare learning effectiveness between different delivery modes? How should we define course quality and learning effectiveness, regardless of the delivery medium? What standards should Ferris apply to quality expectations?	Spencer Tower
Feb 9 (W) 3:00-4:30 pm	Technology Support	What are the best attributes of the current technology infrastructure and support system? What limitations does the current technology support and infrastructure present?	Meegan Lillis

Feb 11 (F) 2:00-3:30 pm		What needs exist for better supporting online technologically?	
Feb 16 (W) 3:00-4:30 pm Feb 18 (F) 2:00-3:30 pm	Plans – How large, who decides, who enrolls	In an ideal world, what percentage of the total Ferris enrollments would be online? In an ideal world, how many Ferris programs should be online? How should Ferris determine what courses and/or programs should be offered online? Which Ferris students should be allowed to enroll in online courses?	David Nicol
Feb 23 (W)	Online survey distributed on Feb 8 with close on Feb 23 regarding beliefs about varied online topics.		Robbie Teahen
March 2 “Big Tent 2.0”	Report of Findings and Recommendations	Summary report of information gathered from forums and survey and research as Preliminary Recommendations to Provost and invited reactions. . . .	Robbie Teahen

All sessions are introduced by a 20-25-minute presentation on the “state of the state” on the topic. . .both at Ferris and what others do. Each session has a one-three page handout that will be handed out at sessions and subsequently posted on the “online initiatives” website. Announcements will be made on FerrisConnect encouraging participation and idea submissions.