



Final Report, Spring 2015

Program Statistics

- SLA was offered with 16 courses and 32 sections, compared to 16 courses and 29 sections offered last spring.
- SLA served 744 students in Spring 15. This compares to 872 students in Spring 14.

New Courses and Initiatives

BIOL 121 – Dr. Miller: Abby Wagner conducted two review sessions weekly (Monday and Friday at 11:00 am) for students that needed additional content reinforcement. Several students who attended these review sessions regularly saw a marked improvement in their exam grades.

BIOL 321 – Dr. Daubert: Abby Wagner attended Dr. Daubert's lectures and conducted a weekly review session for her students (Thursday at 11:00 am). Several students attended weekly and were very thankful for the extra assistance. She also created worksheets and practice tests and made them available to the entire class. BIOL 321-322 is one of the most challenging courses that many of our students (pre-pharm, pre-med, pre-dent, pre-opt, pre-vet) take, and will be a pilot SLA-supported course in the fall 2015 semester.

CHEM 121 - Prof. Burns: Kim Smith did a study skills presentation on "How to be Successful in Chemistry" for Prof. Francis Burns' chemistry class. It was held immediately following lecture, during the SLA time slot. Many students stayed to listen. Prof. Burns and Dr. Frank were also in attendance. Topics covered were "Time Management", "Note Taking", "Reading Effectively" and "Test Taking Strategies". The key points for each topic were shared in a Power Point format, with Dr. Frank chiming in with a couple of his own test taking tips at the end.

Outcomes for Spring 15

There were several courses that stood out this semester, including ACCT 202, BIOL 121, BLAW 321, MATH 110, MATH115, and CHEM 114.

- The pass rate for SLA in ACCT 202 was 100% which was 14% higher than the SLAC and 10% higher than the NSLA groups.
- The pass rate for SLA in BIOL 121 was 92% which was 11% higher than the SLAC group.
- The pass rate for SLA in BLAW 321 was 100% which was 26% higher than the SLAC group.
- The pass rate for SLA in MATH 110 was 75% which was 6% higher than the SLAC and 26% higher than the NSLA groups.
- The pass rate for SLA in MATH 115 was 80% which was 8% higher than the SLAC and 4% higher than the NSLA groups.
- The pass rate for SLA in CHEM 114 was 86% which was 6% higher than the SLAC group.

Student Comments

- SLA helped a lot. I didn't really have a choice if I wanted to attend, but looking back I would be doing much worse in the class without it. I like how approachable the instructor was and how they even asked if we needed extra help even if we did not ask ourselves.
- SLA classes are extremely helpful. Going over the material learned in class more than once has helped me to better understand the material. I will continue to take SLA courses in the future.
- SLA was a great opportunity for me. I was failing a previous Math 115 class and had to drop it. Now with SLA, I am sure to pass this class.
- I thought that the SLA workshops were rewarding for if we didn't ask the questions in class we had a second chance with someone that wants us to succeed! I don't think anything needs to be done to improve this SLA course.