Faculty-in-Residence Program: Application Form and Review Process

About the Faculty-in-Residence

The Faculty-in-Residence will support the Faculty Center for Teaching and Learning’s (FCTL) mission to "support Ferris faculty and the greater educational community in their efforts to affect deep and positive learning." The initiative will enable Ferris faculty to devote significant time and energy to work that is of mutual interest and benefit to the faculty member, the Faculty Center for Teaching and Learning, and the larger Ferris and educational communities.

We seek one Faculty-in-Residence for two to three years, beginning as early as Summer 2015, to contribute to one or more of the existing FCTL areas of work. We also invite the Faculty-in-Residence to develop and implement a new FCTL initiative.

Reassigned time of 50% during the academic year (20 hours per week) will be provided by FCTL, with FCTL providing overload-equivalent funding for 6 semester credit hours to the appropriate college; a stipend will be provided for work during the summer months. Also, travel funding in support of the work will be provided. This support will be from funds provided by the FCTL Timme Endowment and the FCTL budget allocated by the Office of the Provost and Vice President for Academic Affairs.

We invite applications from tenured or tenure-track and Adjunct Instructor Level 2 and 3 faculty members who wish to serve as a Faculty-in-Residence.

Submission of Application Materials

1. Deadline for receipt of all application materials is 5 PM on Monday, November 10, 2014.
2. Please submit a completed application by e-mail to fctl@ferris.edu. The Application Form begins on page 2.
3. We respectfully request letters of support from your Department Head or Chair or School Director, and Dean. These may be submitted by e-mail to fctl@ferris.edu or in hard copy to Todd Stanislav, FLITE 408.

Application Review and Selection Process

The current FCTL staff members and two faculty members from the FCTL Advisory Group will constitute the Review Committee. A rubric will be used to evaluate each application; the rubric is online at: http://www.ferris.edu/HTMLS/academics/center/initiatives/fir/docs/Faculty-in-Residence_Rubric.pdf

Following its review of the application materials, the Review Committee will schedule time to meet with each or select applicants. Following this, the Review Committee will make its final selection. Todd Stanislav will then communicate with each applicant.
The timeline for review of applications is as follows:

The Application Form begins on page 3.
Section 1: Areas of Work

Please strive to select both the area(s) that interest you and approximate, given the anticipated time commitments described in the document titled “Faculty Center for Teaching and Learning Faculty-in-Residence Initiative,” the 50% reassigned time (20 hours per week) you will contribute as a Faculty-in-Residence. For example, you may select one or more areas of work listed in Part A, or a combination of one or more areas in Part A and a new area of work as per Part B.

Part A: The primary responsibility of the Faculty-in-Residence is to contribute to one or more of the existing FCTL areas of work. These areas of work include (in no order of preference or priority):

- Developing and implementing diversity- and inclusion-related learning opportunities for faculty;
- Supporting and expanding opportunities for faculty to address student success in gateway courses (i.e., high-enrollment courses with high D-F-W rates) and other high D-F-W rate courses;
- Participating in planning, facilitating, and evaluating a Course Design Institute;
- Promoting and supporting faculty efforts in the scholarship of teaching and learning;
- Providing leadership in supporting and advancing the Learn Lab Fellows Program; and
- Providing leadership in planning, coordinating, facilitating, and evaluating the annual New Faculty Orientation Week.
Response Item 1. In which area or areas of work listed above do you wish to devote your time and effort while serving as a Faculty-in-Residence?
Response Item 2. Please explain why the area(s) is (are) important to you and the work of FCTL.
Response Item 3. Please describe the knowledge, skills, experience, interest, and/or background you possess that would most benefit this work.

Part B (optional): The Faculty-in-Residence also has an opportunity to develop and implement a new FCTL initiative.

Response Item 1. Please describe your idea(s) for a new FCTL initiative.
Response Item 2. Please describe why you believe this new initiative is an important addition to the work of FCTL.
Response Item 3. Please describe the knowledge, skills, experience, interest, and/or background you possess that would most benefit this work.

Section 2: Philosophies

Response Item 1. Please describe your teaching philosophy.
Response Item 2. Please describe your faculty development philosophy.

Section 3: Examples

Please include no more than three examples of your work that demonstrate a learner-centered approach to teaching. Such examples may include a course lesson plan, syllabus, student learning activity, handout, or description of or link to an online course, blog, wiki, etc. that you have authored or to which you have contributed. Please provide an explanatory note to accompany each example of your work.