

**ASSIGNING MIDTERM GRADES**

Research has demonstrated that providing students with on-going feedback related to academic performance alerts students to deficiencies in meeting instructor expectations can contribute to academic success. Assigning mid-term grades is one mechanism for achieving the goal of improving academic success. The following policy<sup>1</sup> has been adopted to assist the University in improving student success:

Faculty are encouraged to assign mid-term grades for all students, but especially students in 100 and 200 level classes. All faculty should include their policy on mid-term grades in all course syllabi. If the instructional strategies and learning outcomes are such that it is not possible to assign a mid-term grade, the syllabus should state that and indicate how the student will be apprised of their progress throughout the course. If a mid-term grade is given, the syllabus should outline the process/assignments that will determine the midterm grade.